From: Kay Mouradian [mailto:cmouradian@earthlink.net]

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To: HSSframework

Subject: Chapter 5 framework, page 288

To the IQC Framework Committee Members:

In a previous email I have already sent to the committee the first sentence, but as I did more research I felt the following two sentences about the heroism of the American missionaries became appropriate.

Page 288, line 590-591: Proposed Edits, May 8, 2015

Source: AB 1915 Section 2 (b)

Please consider changing the second sentence and adding the next two sentences.:

The Armenian genocide opened the twentieth century with torture, starvation, and murder of 1,500,000 Armenians, including death marches into the Syrian desert, by the rulers of the Ottoman Turkish Empire and the exile of more than 500,000 innocent people during the period from 1915 to 1923, inclusive. When the Great War ended American missionaries with their Christian ethical beliefs and their Near East Relief Foundation saved the Armenian race from total annihilation. Students can learn more about this first world humanitarian project in response to the Armenian genocide through the link for the Near East online museum. <a href="http://neareastmuseum.com/">http://neareastmuseum.com/</a>

Few Americans know of the relationship of American missionaries with the Turkish Armenian community. American Protestant Missionaries were everywhere in the Ottoman Empire. They built and owned their American compounds which included 1000 primary schools, 46 high schools, 6 colleges, 6 Seminaries, 1 university and 13 hospitals. Their primary allegiance was to the Armenian community.

When the war ended those missionaries forced to leave during the Great War returned to Turkey under the auspices of the Near East Relief Foundation to rescue those who survived, including 132,000 orphans. The missionaries fed, housed, built orphanages, educated, and helped those "Starving Armenians" find their way to America, Canada and France. Many of us today are descendants of those orphans.

A personal note... when my mother told my grandfather she wanted to attend the American missionary school, the Armenian priest complained to my grandfather that the Protestants were stealing his flock. My mother, after promising she would not become a Protestant, did attend the missionary school until she was deported in 1915 at age 14 and lost her family and education forever.

Kay Mouradian EdD Professor Emerita Education Los Angeles Community Colleges Los Angeles Trade Technical College

Website: www.kaymouradian.com/